

Conducive Learning Environment, Emotionally Intelligent Faculty, Staff Germaine to Attaining World Class Status

A conducive learning ambience with high emotional intelligent faculty and staff, who are well grounded in impactful pedagogies such as Problem Based Learning and Research Informed Learning, are said to be critical to citation and industry partnership goal of Covenant University in the 2017/2018 Academic Session.

This was the submission of the immediate past Vice-Chancellor of the University, Professor Charles Ayo, in his presentation on "The Changing Classroom: Lessons from World Class Universities," at the 2017/2018 Executive Advance on Wednesday, August 23, 2017, at the University Campus.

Professor Ayo noted that world class universities does not only offer excellent curriculum, great leadership and inspirational teaching, but, according to him, positive classroom learning environment with high-quality infrastructural facilities.

He examined academic leadership, classroom management and teaching models to drive home his points on what makes the academic classroom of the 21st Century.

He argued that faculty are 'the lords' in their various classrooms noting that, "Effective teachers exhibit strong class management skills, while the hallmark of inexperienced or less effective ones is disorderly classroom."

The former Vice-Chancellor stated that the students-centred classrooms are arranged so that students can collaborate on projects or assignments, where teachers are participants and co-learners in discussion and where the 21st Century learner is focused on creation and critical thinking.



Immediate Past Vice-Chancellor of Covenant University, Professor Charles K. Ayo, making his presentation on the topic "The Changing Classroom: Lesson from World Class University"



Lead Speaker, Professor Charles K. Ayo, with the panelist

He decried the Nigerian level of education which he noted was miles apart from the world class universities in terms of infrastructural facilities. He added that the quality of what we have as a nation was reflective of the poor state of education and development.

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